

|                                                                                                                                                                                                       |                                                                                                                             |      |      |      |                 |                 |      |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------|------|------|-----------------|-----------------|------|------|
| All activities are worth ten points...<br>You should collect 100 points by 9 <sup>th</sup> December 2011                                                                                              |                                                                                                                             |      |      |      | Date completed: | Date handed in: |      |      |
| Imagine that you are a child in a Victorian school writing in 1881 to a child in a school in 2011.<br>Describe what your day is like.                                                                 |                                                                                                                             |      |      |      |                 |                 |      |      |
| Find out about Woolsery, Clovelly or Bucks in Victorian times. Write a report explaining how life was in those days, and how it's different today.                                                    |                                                                                                                             |      |      |      |                 |                 |      |      |
| Double Points!                                                                                                                                                                                        | Find out about an invention from Victorian times. What was it used for? Is it still used today?                             |      |      |      |                 |                 |      |      |
|                                                                                                                                                                                                       | For 10 extra points, design and make a new kind of engine. What does it make or do? Your design should be clearly labelled. |      |      |      |                 |                 |      |      |
| Write an acrostic poem for Q U E E N V I C T O R I A (remember to begin each line with the next letter!)                                                                                              |                                                                                                                             |      |      |      |                 |                 |      |      |
| Make collages to show the types of clothes that both poor and rich children would have worn in Victorian times                                                                                        |                                                                                                                             |      |      |      |                 |                 |      |      |
| Find out about Victorian money - what do these words mean and how much were they worth?<br>Penny, farthing, florin, sovereign, shilling, thruppence, sixpence, ha'penny, crown, groat, guinea         |                                                                                                                             |      |      |      |                 |                 |      |      |
| Imagine that you have been magically transported back to life in London during Victorian times. Describe your living conditions, your surroundings and your family. Do you go to school or work?      |                                                                                                                             |      |      |      |                 |                 |      |      |
| Design a shop advert. Think about details including the name of your shop, its location, items sold and the prices.                                                                                   |                                                                                                                             |      |      |      |                 |                 |      |      |
| Now and Then: Choose an aspect of the Victorian times to research; e.g. farming, fashion, transport, music. Write about how things are different now.                                                 |                                                                                                                             |      |      |      |                 |                 |      |      |
| New laws passed in the 19 <sup>th</sup> Century meant working people had shorter working hours and more time for leisure. Write about their hobbies, sports, entertainments and pastimes they enjoyed |                                                                                                                             |      |      |      |                 |                 |      |      |
| Learn to chant your tables, Victorian-style!<br>Y2> x2, x5, x10; Y3> as Y2 and x3, x4, x6, Y4&5> all tables up to x10                                                                                 |                                                                                                                             |      |      |      |                 |                 |      |      |
| Read aloud with an adult at least 4 times a week and <u>record in your Reading Diary</u> . Please tick the box below each week you complete 4 reading times for 10 points each                        |                                                                                                                             |      |      |      |                 |                 |      |      |
| Wk 1                                                                                                                                                                                                  | Wk 2                                                                                                                        | Wk 3 | Wk 4 | Wk 5 | Wk 6            | Wk 7            | Wk 8 | Wk 9 |
|                                                                                                                                                                                                       |                                                                                                                             |      |      |      |                 |                 |      |      |

