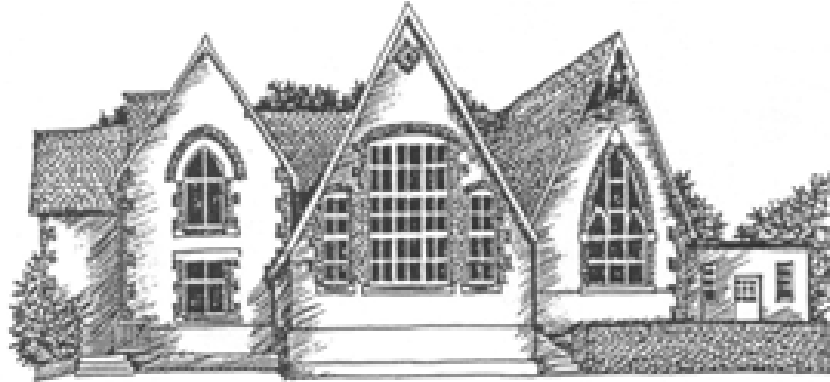


Woolsery Primary School



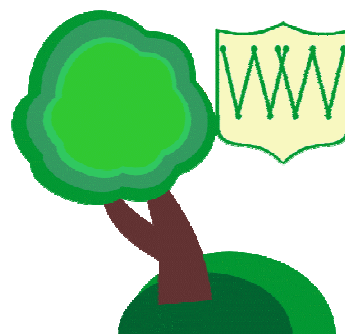
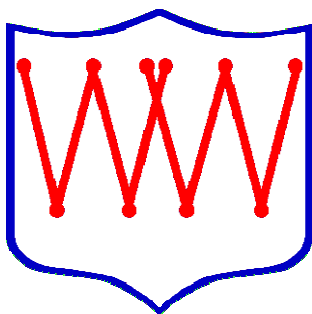
School Improvement Plan 2008 - 2009

Headteacher: Matt Cole

Woolsery Primary School
Woolsery
Bideford
North Devon EX39 5QS

01237 431307
admin@woolsery.devon.sch.uk

This Plan is available online in the Staff & Governors area at
www.woolsery.devon.sch.uk



Aims and Values

Mission Statement

Learning in a caring environment at the heart of the community

Aims

The teaching and support staff have revised both our Mission Statement and our Aims to reflect our desire to become better at reaching out into the community, including to parents, and to continue to build the strong family ethos of the school. The Governors also review the aims of our school on a regular basis. They are:

At our school, we all...

- Value the success, achievements and aspirations of ourselves and of others within a safe and caring environment
- Recognise children as individuals who are trying to develop their own personalities, aptitudes and attitudes
- Help learners to develop lively, inquiring minds and a love of learning through a creative, diverse and responsive curriculum
- Provide an atmosphere of mutual respect, honesty, co-operation, kindness, good humour and confidence which encourages self discipline through care and consideration
- Promote safe and healthy lifestyles
- Strive to be an integral part of the local community to promote a mutual sense of belonging
- Ensure parents can approach the school with problems and praise, being confident that the school will respond appropriately



Development Background

This year's School Improvement Plan builds on work begun during the previous school year. It is partly a response to the Ofsted inspection of November 2007 and partly a natural progression, embedding and deepening curriculum development across the school

The present financial year's settlement is broadly favourable to the school. This is for three reasons: Firstly, at the end of March 2008, the school enjoyed a much higher than anticipated carry forward; secondly, the school qualified for 28 additional place funding ("phantom funding"); and finally, the school still has a growing roll and this has boosted formula funding for the school. These factors mean that the Curriculum budget available to Governors to spend during the financial year 2008 - 2009 stands at £20,000 - some £13,000 higher than in a normal year. Just over £12,000 of this money has been targeted by Governors to enrich the curriculum experience at school. In addition to this money, the Governors have set aside £2,000 for staff development and training in addition to training opportunities funded by the Local Authority or through the Enrichment money described above. We have 122 on roll as of June 10th 2008, rising to around 130 in January 2009.

Performance Management

Performance management of teaching staff continues to be linked to School Improvement in line with the September 2007 regulations.

Performance Management of teaching assistants and administration staff is being introduced for the first time from September 2008.

Staffing Resources

Mr Matt Cole (Headteacher)

Performance Management Reviewer
ICT Subject Leader
Music Subject Leader
D&T Subject Leader
Forest School Leader
Teaching standards monitor
School Governor
Child Protection Designated Person
INSET Coordinator
Educational Visits Coordinator

Mrs Sally Anderson

SENCo & G&T leader
Literacy Subject Leader



	Member of Leadership Team Deputy Designated Person
Mrs Stephanie Moore	PSHE Subject Leader School Council Coordinator Science Subject Leader RE Subject Leader Teacher Governor
Mrs Sasha Macleod (0.8 FTE)	PE Subject Leader
Mrs Sarah Oyarzabal	Foundation Stage Coordinator
Miss Carolyn Butler (0.6 FTE)	Maths Subject Leader MFL Subject Leader
Mrs Alison Campbell (0.5 FTE)	Art and Design Subject Leader
Mrs Alison Pope (0.2 FTE)	History Subject Leader Geography Subject Leader

Many subject leaders this year will have reduced Development Plans as the overarching priority for the school in the coming year is to develop the curriculum as a whole, making it more flexible and responsive to children's needs and experiences.

The school benefits from excellent support from our committed and talented Teaching Assistants:

- Mrs Rose McGuire - Key Stage 2 and Learning Mentor
- Mrs Denise Harding - Key Stage 1 and Reading Recovery
- Mrs Sue Symons - Library, Stock and Key Stage 1
- Mrs Joan Rhodes - Stock and Key Stage 2
- Mrs Pauline Warren - Foundation Stage

We have a hard working Support Team at school which enables daily life to run smoothly:

- | | |
|--------------------|---|
| Mrs Sue Miles | Administrator
Health and Safety Coordinator
Member of Leadership Team |
| Mrs Claire Vaggers | Caretaker & Mealtime Assistant |
| Mr Simon Bennett | Cleaner and Site Maintenance |



Mrs Barbara Johnson	Mealtime Assistant
Mrs Linda Grigg	Mealtime Assistant
Ms Carole Smith	Mealtime Assistant
Mrs Marieanne Stillie	Servery Manager

Liaison

Regular contact is maintained with Sunflowers Preschool at both Foundation Stage and at Headteacher level enabling a smooth transition for children and mutually supportive atmosphere between the two organisation.

The school takes an active part in the regular Transition meetings organised by Bideford College through the Bideford Learning Community. We also have developing links with the College SEN team and Specialist Science Outreach department.

Our Learning Mentor has regular contact with the Learning Community Adviser and other Learning Mentors. She is able to support identified children or groups of children appropriately and involve external agencies where appropriate.

Our Literacy Subject Leader and SENCO have regular forums with their counterparts in the Bideford Learning Community.

Our PE Subject Leader takes an active part in the North Devon PEDPASS team and enables the school to constantly renew its commitment and practice to physical education, daily physical activity and school sport.

Inclusion

Woolsery Primary School continues to be committed to the principles of inclusion. Inclusion is supported principally by our Teaching Assistant Team and Learning Mentor, all of which varies according to the needs of the children. New admissions will continue to be received as long as there is room in the year group; regardless of SEN; provided appropriate support is in place from the local authority where necessary.

Structure of the Plan

The Plan has three main sections:

The first contains the narrative context in which the plan is operating.

The second section is the three main whole-school priorities - the School Improvement Plan.

The final section contains subject development plans for each area of the school.



Extended Schools

During the course of this academic year, Woolsery Primary School will become a Full Core Offer Extended Schools provider. We are currently achieving all standards in the areas of Childcare, Varied Menu of Activities, Community Access and Swift and Easy Access, with some additional coverage to be introduced in the Parenting Support strand. To achieve this criteria, we will be working with external providers, such as Devon Family Learning, as well as developing existing partnerships with Pathfields School and CASP (Child Activities Support Programme). A summary of the services we offer for each strand is given below:

Childcare

- Full term-time access
- Signposting to local childminders
- Support for Sunflowers Preschool

Varied Menu of Activities

- Range of clubs - after school and lunchtime
- Trips and visitors
- Forest School
- Residential visits

Parenting Support

- Signposting of support agencies on school website
- Learning Mentor in-house courses

Community Access

- Sunflowers Preschool accommodated on-site
- Field available for public access out-of-hours, in partnership with the Parish Council
- Hiring of school Hall for evening clubs (non-child)

Swift and Easy Access

- Open door policy for parental access to staff and Headteacher
- CAF trained staff on site
- Trained Learning Mentor on site



Resources, Training and Supply Costs

Subject	Resources (£)	Training Costs (£)	Supply (£)	Notes
Art and Design	200			
Assessment	200	1950 <i>(Provided by LA through APP initiative)</i>	0	Supply costs included in LA funding allowance
Booster Classes	0		500	
DT	0		0	
Foundation Stage	200	135	80	
Enrichment	11700	900	0	
Geography	0		0	
Healthy Schools	0		0	
History	0 (£750 from 09/10)		0	
ICT	400		0	
Literacy (English)	200	320	150	
Maths	200		0	
MFL	150	1600 <i>(Provided through LA MFL initiative)</i>	0	Supply costs included in LA funding allowance
Music	50		0	
PE	0		0	
PSHE	0	140	150	
RE	0	270	300	
Science	100	420	450	
School Council	100			
SEN / G&T	400		500	
Stock	4000			
Totals	12,600	4,450 available	4,000 available	



Section 2 - Whole School Priorities.

Overarching Success Criteria:

Establishment of a rigorous skills based, learning led curriculum which will equip children for their future lives and engender a high level of interest, enquiry and enjoyment, and an understanding of the learning process.

Priority One:

Development of a new, creative curriculum

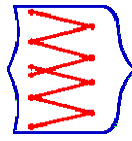
Priority Two:

Development of environmental opportunities across the school

Priority Three:

Development of the Assessing Pupil Progress (APP) initiative





Woolsey Primary School

Academic Year
2008 -2009

School Improvement Plan for Priority 1 : Development of a new, creative curriculum

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	1.1 Identify existing good practice	a. All staff to visit other schools to learn how they organise their curriculum	MC	Time - 6 x half day supply	£450	Jun 08	Oct 08	SLT	Staff will have a wider view about how other schools organise their curriculum and will be well informed when making choices about our own curriculum
		b. Staff groups to feed back to staff meeting their findings from visit	staff	Staff meeting time	£nil	Jun 08	Oct 08	SLT	
		c. Staff to explore existing planning models available from other sources (eg Internet)	staff	Staff meeting time	£nil	Jun 08	Oct 08	SLT	

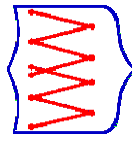


Enjoy and Achieve	1.2 Develop a whole-school curriculum map	a. Design a two-year curriculum map which makes excellent use of cross curricular opportunities	All staff	Staff meeting time	£nil	Sept 08	Nov 08	Curric cttee	Cross curricular link possibilities will be evident from an early stage.
		b. Ensure curriculum map has full reference to the six Key Skill areas of the N. C.	All staff	Staff Meeting time	£nil	Sept 08	Nov 08	SLT	
Enjoy and Achieve	1.3 Create medium term plans based on skills progression	b. Ensure curriculum map includes relevant, planned off-site visits for each term	Subj Ldrs	Staff meeting time/ subject leader time	£nil	Oct 08	Nov 08	SLT	Medium term plans will support effective short term planning opportunities, meeting the NC requirements
		a. Use curriculum map and skills progression material to build medium term plans for the 2 year rolling programme.	Subj Ldrs	Staff meeting time/ subject leader time (covered by MC)	£nil	Nov 08	Feb 09	Curric Cttee	



Make a Positive Contribution	1.6 Monitor effectiveness of new curriculum	c. Implement and monitor use of short term planning framework	MC	Time	£nil	Mar 09	ongoing	Curric Cttee	
		a. SLT to monitor assessment data and track improvements and accelerated learning trends as they emerge	MC	SLT meetings, Assessment data collected	£nil	June 09	Dec 09	Curric Cttee	The Staff and Governors will have a clear understanding of the effectiveness of the new curriculum and will be able to accurately plan revisions as necessary
		b. Survey children and parents about changes in the curriculum	MC	Parental and child surveys	£nil	Oct 09	Oct 09	Curric Cttee	
		c. Discuss new curriculum with staff to gauge effectiveness	MC	Staff meeting time	£nil	Oct 09	Nov 09	Curric Cttee	





Woolsery Primary School

Academic Year
2008 - 2009

School Improvement Plan for Priority 2 : Development of environmental opportunities across the school

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve, Be Healthy, Stay Safe	2.1 Provide Forest School infrastructure	a. acquire Forest School Leader training to BTEC Level 3 for one staff member initially	MC	Training	£1000	April 2008	Dec 2008	Curric Cttee	The school will legally be able to support Forest School
		b. Resource basic equipment needed for Forest School activity	MC	As advised by Bridgwater College	£600	June 2008	Jul 2008	SLT	
		c. Identify on-site location for Forest School	MC	Permanent Forest School site	£nil	May 2008	Jul 2008	Premises Cttee	
		d. Provide storage facilities for FS equipment	MC	Storage facilities	£?	June 2008	Aug 2008	Premises Cttee	



Enjoy and Achieve, Be Healthy, Stay Safe	2.2 Plan for Forest School activities	and clothing	MC	Basic Scheme of Learning	£nil	June 2008	Sept 2008	Curric Cttee	Forest School will be tied to wider curriculum experience and will offer effective learning practices for all children.
		a. identify initial Scheme which will enable Forest School to begin	All staff	Forest School tied to wider curriculum	£nil	Sept 2008	Dec 2008	SLT	
		b. work with staff to identify cross curricular Forest School possibilities within the broader curriculum (see Priority 1.2)	MC	Child questionnaires Lesson Observations	£nil	Sept 2008	Dec 2008	SLT	
		c. review effectiveness of initial Forest School programme							

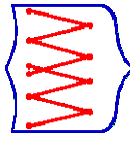


Enjoy and Achieve, Be Healthy, Stay Safe	2.3 Develop future sustainability for Forest School	a. Put training in place for additional Forest School Leaders and Assistants	MC	Training for additional Leader (see 2.1a) and Assistant (Level 1)	£1000	Sept 2008	Mar 2009	Finance Cttee	Forest School will be sustainable for future years
		b. Identify running (rather than set-up) costs for Forest School	MC	Expenditure tracked for consumable items	£nil	Sept 2008	Mar 2009	Finance Cttee	
		b. Put funding in place for Forest School activity in next Budget Plan	SMi	Depending on costs identified in 2.3b	£500 max	Jan 2009	Mar 2009	Finance Cttee	
Enjoy and Achieve	2.4 Provide opportunities for learning out in the local environment within other subject areas	a. Subject Leader to identify areas where off-site learning is possible and profitable	Subject leaders	Subject Leader time		Sept 2008	Feb 2009	SLT	School Curriculum uses planned opportunities to use the wider local environment in its learning
		b. Subject Leaders to include identified areas on new	Subject Leaders	Subject Leader time		Sept 2008	Feb 2009	SLT	



Be Healthy, Make a Positive Contribution, Achieve Economic Wellbeing	2.5 Develop the school vegetable garden	Curriculum Maps	MC	Time	£nil	Sept 2008	Oct 2008	SLT	The school vegetable garden will develop greater purpose within the wider curriculum across the school	
			a. Identify children's views on the vegetable garden							
			b. Reserve funds to supply a second Rocket Garden for 2009	S Mi	Rocket Garden (x2)	£100	Jan 2009	Mar 2009		SLT
			c. Use children's views and staff discussion to bring the school garden into the wider school curriculum	MC	Staff Meeting Time	£nil	Sept 2008	Dec 2008		SLT
		d. Secure funding for provision of	MC	Lean-to greenhouse	Externally funded	Jan 2009	Apr 2009	SLT		





Woolsey Primary School

Academic Year
2008 - 2009

School Improvement Plan for Priority 3 : Development of Assessing Pupil's Progress (APP) initiative

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	3.1 Introduce APP approach for writing across the curriculum	a. Familiarisation of APP material for whole staff and Governors		INSET time (Sept 08) with full staff and governors		Sept 08	Dec 08	Currictee	All staff have an understanding of APP approach and how it supports AFL
		b. Preparation for introduction of APP	MC SA CB	2 days CB 2 days SA 2 days MC	£150 £150 £nil (funded)	Jul 08	Jul 08	Currictee	Key personnel ready to introduce materials in Sept 08
		c. Subject Leaders (Maths/Literacy) to attend subject ldr meetings and work on APP materials following subject ldr Meetings	SA CB	3 half training days through year (booked) 3 half day follow up times to be booked	£450 £450 (funded)	Jun 08	Jul 09	HT	Subject Leaders will receive appropriate LA support
		d. Revise assessment cycle in light of APP material	MC	none	nil	Jul 08	Dec 08	SLT	Assessment cycle will reflect practice



Enjoy and Achieve	3.2 Whole school development opportunities planned for	a. In-school standardisation through staff discussion related to assessment focus criteria for writing	SA MC	Staff meeting time	nil	Sept 08	Dec 08	SLT	Staff involved in the APP trial have an initial understanding about the range of evidence required to support the AF criteria
		b. Staff to agree what counts as evidence for APP judgments in writing	MC	Staff meeting time	nil	Sept 08	Dec 08	SLT	
Enjoy and Achieve	3.3 Teachers to begin trialing APP materials	a. Teachers trialing APP meet together and with Headteacher to discuss progress and emerging issues	MC	3X ½ day supply	£225	Jan 09	Mar 09	Curric cttee	The range of evidence collected for the sample group of children is representative of the whole APP child-group. Teachers report the collecting of evidence is manageable.
		b. Teachers to collect evidence of the identified children	Staff	none	£nil	Jan 09	Mar 09	Curric Cttee	



Enjoy and Achieve	3.6 Effectiveness of APP will be monitored	a. SLT will monitor effectiveness of APP process in raising children's understanding of their own learning and enabling teachers to become more confident when leveling children's work.	MC	SLT time	£nil			Curric Cttee	School will have a clear picture of the advantages/disadvantages of APP and will plan strategically for the future
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Section 3 - Subject Priorities.

Overarching Success Criteria:

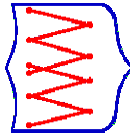
To develop each subject and area of the school so that it supports the ethos, practice and experience of the new curriculum, and therefore the quality of provision for the children.

Contents:

1. English
2. Foundation Stage
3. French
4. Gifted and Talented
5. Geography
6. Healthy Schools
7. History
8. Information and Communication Technology
9. Mathematics
10. Music
11. Physical Education
12. Personal, Social, Health Education, and Citizenship
13. Religious Education
14. Science
15. Special Educational Needs

(NB. Art, Design and Technology, Forest School and School Council are also areas of our school, but they do not have discreet Subject Plans this year)





Woolser Primary School

Academic Year
2008-9

Subject Development Plan for English

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	To improve writing in developing guided writing groups as part of the daily literacy lessons.	Teachers to use assessments from previous year to create similar ability groups.	All class teachers and S.A	Observing one another when teaching guided groups. Possible T.A cover.	Nil	Oct '08	Feb '09	SLT	Guided writing to be included on short term planning. Levels of attainment on traffic light sheets to show improvement.
		Teachers to develop their confidence and use of guided writing groups.	SA	Purchase: 'Improving guided writing at KS1 through guided work'.	£25	Sept '08		SLT	KS1 staff to have watched the DVD and be applying ideas in guided group sessions.
				S.A attend Guided Writing course	£120	Feb '09		SLT	Coordinator to provide extra resources and ideas following the course.
Enjoy and Achieve	To develop AF2 and AF3 [inference and	Teachers develop their questioning skills in guided	All staff	Make use of '3D writing' resource, on				SLT	Children are able to respond to questions involving inference



	deduction] in children's reading throughout the school.	groups. Provide opportunities for children to make inferences and deductions.	S.A	Central resources.	nil	Sept '08	Dec '08	SLT	or deduction with more confidence and understanding.
Enjoy and Achieve	Develop Letters and Sounds training	Year One and Year Two teachers to attend training day on Phases 5 and 6 of Letters and Sounds.	S.A	Course booked, supply cost covered	Funded course	Oct '08	SLT		Phases 5 and 6 are being implemented fully in classes 2 and 3. That letters and sounds is being planned for at KS1.
Make a Positive Contribution, Enjoy and Achieve	To re-introduce literacy intervention strategies across the school.	Teachers and TAs to attend training sessions.	SS, DH, JR, RMcG	FLS course already booked for Class 5 staff; ELS and ALS training to follow when available. Possible need for resources.	£200	Nov '08	Jul '09	S.A	Intervention strategies are being used effectively in years 1, 3 and 5 and that staff are confident with resources.

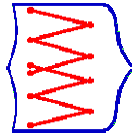


Make a positive contribution, Achieve Economic Wellbeing	To give children in KS2 an opportunity to meet a real author.	Children in KS2 to meet and question Vivien French. To participate in local book festivals.	S.A	Author visit already organized with Appledore Book festival.	£100	Oct '08 Oct '08		SLT	That children have had the opportunity to meet with a real author.
Enjoy and Achieve	Monitoring Curriculum Targets	Pupil interviews, work scrutiny	S.A	Subject Leader Time	£nil	Nov '08	July '09	SLT	Curricular targets have been met and new targets agreed for the following term.
Enjoy and Achieve	Update subject policies	Check writing policy and update where necessary	S.A	1 day supply	£150	Oct '08	Dec '08	SLT	Policies updated to reflect changes in practice.
Enjoy and Achieve	Attendance at Literacy training days	Attend termly courses	S.A	Three days supply	funded		June '09		Subject leader will be updated with relevant information and training.



Enjoy and Achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	SA	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.
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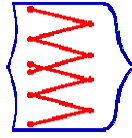
Woolsey Primary School

Academic Year
2008-9

Subject Development Plan for Foundation Stage

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	To purchase resources to enrich the foundation stage; for both inside and outside learning in all areas.	1. Sort current resources.	SO	Subject Leader Time	Nil	Sept 08	Sept 08	SO	FS dept will identify gaps in current provision and only quality resources will be kept.
		2. Purchase the equipment.	SO	Half-day supply	£80	June 08	Sept 08	MC	New resources will compliment current provision.
		3. Store in clear containers clearly labeled. Must be accessible to the children.	SO PW	Purchase furniture from capital funding.	£2200	Sept 08	Sept 08	MC	Children will be able to access the resources independently.
Enjoy and Achieve Make a Positive Contribution	To provide fun and interactive resources for letters and sounds.	1. Look at plans started previous year. Decide on essential resources, print, make and store in clear Zippa pockets for easy access.	SO PW DH	Laminating pouches A5 zippa pockets TA - afternoon time in Sept, 2008	Nil	Sept 08	Dec 08	SO	A set of resources that can be used for the January intake and future intakes to come. It will speed up the planning and resourcing of letters and sounds.





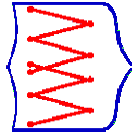
Woolser Primary School

Academic Year
2008-9

Subject Development Plan for French

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	To visit other schools and discuss MFL/observe lessons	To contact local schools offering MFL and arrange a time to visit	CB	Half a day's supply per school (from funding)	£80	Sept 08	July 09	SLT	School visit complete. Subject Leader will have a broad view of different practice. Learning will be positively influenced by observations
	To continue to use a range of schemes and resources to deliver a creative and exciting French Curriculum	To plan lessons in light of the new curriculum restructuring to develop cross curricular links and a creative approach.	CB	Catherine Cheater SoW for year 4? Plus resources	NIL (Can we use funding?)	Sept 08	July 09	SLT	SLT positively influenced by observations
	To attend the 6+1 Module Pedagogy course (Cohort 3)	Apply for CB to go by 4/7/08	MC	Course over ½ a term comprising 1x full day 5x ½ days Plus 1x ½ day later in academic year 8.1.09 1 day Each consecutive Thursday up to and including 12 th Feb 1:30 - 4:30	£600 Funded by LA MFL initiative (£1600 of funding available)	July 08	July 09	SLT Curric Cttee	Course attended, school practice reflects new pedagogy





Woolsery Primary School

Academic Year
2008-9

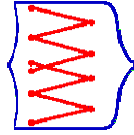
Subject Development Plan for Gifted and Talented

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	To fully implement the Gifted and Talented policy.	Register to be completed by class teachers. Parents to be informed by letter and the policy to be explained to them.	G+T coordinator, S.A	None	Nil	Sept '08	Oct '08	SLT	Children and parents will be aware if they are on the register and understand any implications.
	To improve the provision available for G+T children.	Liaise with other schools in the Bideford Learning Community to organize G+T events. To be aware of courses offered by DES.	S.A	Half day supply cover, in the first term.	£80	Sept '08	Sept/Oct '08	SLT	G+T children are challenged and stimulated by the experiences provided and they benefit from meeting with similar children from other schools in the community.
	To raise attainment of children in	Teachers to differentiate and challenge the	S.A	Joint Literacy/G+T monitoring and	Literacy budget	Autumn '08	Summer '09	SLT	Literacy assessments and 2009 SATS



	<p>writing; with particular emphasis on children in Years 5 and 6.</p> <p>G+T coordinator to become more familiar with the role.</p>	<p>more able. To implement guided writing sessions as part of the daily literacy lessons, where appropriate.</p> <p>To attend termly G+T courses. To work within the Bideford Learning community to extend the provision available. To access the southwestgate website to locate relevant information.</p>	S.A	observations	Funded	Autumn '08	Summer '09	SLT	<p>results. To show that targeted children are attaining levels beyond age expectancy.</p> <p>That S.A is well informed as to the provision available for G+T children and that these children are provided with suitable opportunities.</p>
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Woolsey Primary School

Academic Year
2008-9

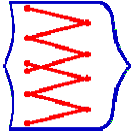
Subject Development Plan for Geography

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/Milestones
Enjoy and Achieve	Re-write rolling programme alongside development of cross-curricular and creative whole school curriculum.	Re-write of rolling programme.	AP	Examples of cross-curricular/creative curriculums. Visits to other schools. Staff meetings. Supply cost - 4 days.	£600	Sept 08	July 09	SLT	Effective rolling programme and whole school Scheme of Work in place. Report to Governors shows a good understanding of future work
Enjoy and Achieve	Ensure appropriate resources are in place to enhance the new curriculum.	Review resources with colleagues and purchase/hire books and artefacts as necessary.	AP	Subject Leader time.	nil £750 (09/10 budget)	Sept 08	July 09	SLT	Appropriate resources in place for the implementation of the new curriculum.
Enjoy and Achieve, Make a Positive Contribution	Ensure visitors and class visits enhance the teaching of Geography.	Audit of planned visitors and visits.	AP	Time.		Sept 08	July 09	SLT	Teaching and learning experiences will be enhanced.



Enjoy and achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	AP	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.
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Woolsey Primary School

Academic Years
2008 - 2011

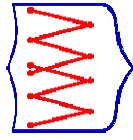
School Development Plan for Healthy Schools

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Be Healthy, Enjoy and Achieve, Stay Safe	M1. Ensure all policies and procedures relating to Healthy Schools is up to date	Review policies according to the Cycle set out by the Governing Body	clerk	Governors meetings, Coordinator time	£nil	Sept 08	ongoing	Govs	Policies will reflect good practice; School practice will reflect Policy
Enjoy and Achieve, Stay Safe, Make a Positive Contribution	E1. To embed Forest School across the curriculum	a. Staff meetings will give teachers opportunities to discuss Forest School ethos experiences in day to day practice. b. Coordinators will build in FS activities to their curriculum c. Staff will experience FS sessions first hand.	MC	Staff meetings Coordinator time INSET experiences PPA time	£nil	Sept 08	July 09	MC	The ethos of Forest School will permeate the whole school. Children will be able to identify with Forest School even when not undertaking <i>Forest School</i> work.



<p>Enjoy and Achieve</p>	<p>T&L1. To continue to with development of creative curriculum</p>	<p>See Whole School Priority 1 from SIP 2008-9 for details of this objective</p>							
<p>Enjoy and Achieve, Make a Positive Contribution</p>	<p>T&L2. To further develop assessment through the draw and write technique to inform future planning and reporting to parents</p>	<p>As PSHE curriculum evolves, assessment techniques will be developed by the PSHE coordinator</p>	<p>SM</p>	<p>Coordinator time Staff meeting time</p>	<p>£nil</p>	<p>Sept 09</p>	<p>July 10</p>	<p>MC</p>	<p>Appropriate assessment will form an integral part of PSHE work across the curriculum</p>
<p>Be Healthy</p>	<p>T&L3. To develop the school's Sex and Relationships Education programme</p>	<p>Meet with School Nurse to identify areas for improvement Work with Staff and Governors to write new SRE policy</p>	<p>MC MC</p>	<p>Time Staff meeting Governors' Meeting (Curriculum Cttee)</p>	<p>£nil £nil</p>	<p>Oct 08 Jan 09</p>	<p>Dec 08 Mar 09</p>	<p>SLT Govs</p>	<p>School will be clear about Health Authority's view of age-appropriate content New programme will be in place ready for Summer Term 2009</p>





Woolsey Primary School

Academic Year
2008-9

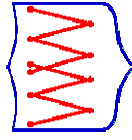
Subject Development Plan for History

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/Milestones
Enjoy and Achieve	Re-write rolling programme alongside development of cross-curricular and creative whole school curriculum.	Re-write of rolling programme.	AP	Examples of cross-curricular/creative curriculums. Visits to other schools. Staff meetings. Supply cost - 4 days.	£600	Sept 08	July 09	SLT	Effective rolling programme and whole school curriculums in place.
	Ensure appropriate resources are in place to enhance the new curriculum.	Review resources with colleagues and purchase/hire books and artefacts as necessary.	AP	Subject Leader time	£150 £750 (09/10 budget)	Sept 08	July 09	SLT	Appropriate resources in place for the implementation of the new curriculum.
	Ensure visitors and class visits enhance the teaching of History.	Audit of planned visitors and visits.	AP	Time.		Sept 08	July 09	SLT	Teaching and learning experiences will be enhanced.
	Monitor quality of teaching and learning	Observe lessons, interview children, Report to	AP	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of the state of the



		Governors							subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.
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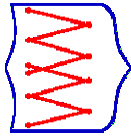
Subject Development Plan for Information and Communication Technology

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	Provide recourses to facilitate cross curricular use of ICT	Purchase multimedia peripherals	MC	Digital-Blue Movie Creator	£350	Sept 08	Dec	SLT	Children will have peripherals to enhance use of ICT across the curriculum
Enjoy and Achieve	Increase Girl's use of ICT	Develop CC4G Club	MC	CC4G membership, resources from club, time	Nil	Sept 08		Sch Council	Girls will have a forum for developing core ICT skills and confidence for application in the curriculum
Enjoy and Achieve	Create in-class ICT opportunities	Provide PCs for in-class use in Classes 1 and 2	MC	Relocate PCs from balcony, configure for wireless connection	£50	Sept 08	Nov 08	SLT	KS1 classes will have accessible ICT linked to main curriculum server



Enjoy and Achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	MC	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.
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Woolsey Primary School

Academic Year
2008-9

Subject Development Plan for Mathematics

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	To become familiar with APP approach for numeracy	To attend maths subject leaders' meetings and work on APP materials following the meetings	CB	3 x half days training through year booked. 3x half days follow up times to be booked	£450 (funded)	July 08	Jul 09	HT	Subject leaders will receive appropriate LA support
Enjoy and Achieve	To track 3 pupils in Class 5 using the new APP procedures and evaluate in Dec at subject leaders meeting	Identify pupils to be tracked.	CB	None	Nil	Sept 08	Sept 08	CB	Pupils identified (L3/4)
		Arrange to work with a numeracy subject leader from another school.	CB	None	Nil	July 08			Working with Subject manager from Beaford School.
		Collect evidence pertaining to the selected pupils L3/4 (year 6?)	CB/RM AC	None	Nil	Sept 08	Dec 08	CB	Evidence collected and leveled according to level descriptors for APP
		Discuss progress to date with	CB and partner	Evidence collected	½ days supply	Dec 08		Dec 08	Meeting arranged and undertaken

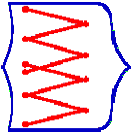


			partner from other school. Identify and address any issues in preparation for December subject managers meeting.	from Beaford		(funded from numeracy managers meeting, Dec 08				
Enjoy and Achieve, Make a Positive Contribution	To implement new scheme of work for numeracy for KS2	To plan, teach and evaluate lessons/units of work using Collins SoW	CB, AC, RM, SM, JR	Collins Numeracy scheme of work Y3,4,5,6 (already purchased)	From phantom funding	Sept 08	Dec 08	CB	SoW being used for numeracy. Positive feedback from teachers and TAs	
Enjoy and Achieve, Make a positive contribution, Achieve economic wellbeing	To integrate mathematics into a creative and innovative curriculum	To exploit opportunities for creative and innovative maths lessons where possible when planning.	All staff	Imagination!		Sept 08	ongoing	CB, MC	Evidence in planning and assessment of pupils having the opportunity for applying mathematical skills and knowledge across the curriculum	



Enjoy and Achieve	To apply for a regional grant (from NCETM) to research ways in which to integrate numeracy into a creative curriculum and assess pupil progress in light of this approach.	To plan and submit a rationale outlining the school's intentions to Pete Griffin of NCETM	CB MC	Half a day's supply to plan (1 st July pm)	£80 (funded from leadership meeting)	July 08	Sept 08	MC	Application for grant sent to Pete Griffin
Enjoy and Achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	CB	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of how this subject is woven through all work in school, and the effectiveness of learning as a result





Woolser Primary School

Academic Year
2008-9

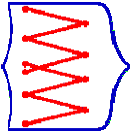
Subject Development Plan for Music

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve, Make a positive contribution	To give all children first hand experience of musical performance	Purchase whole-school Christmas musical	MC	Music, script, license and backing tracks	£50	Sept 08	Oct 08	SLT	All children will participate in a whole-school musical in front of a live audience
		Participate in BLC music initiative for KS1 (Singing) and KS2 (instrumental) - details TBC	MC and BLC	Village Hall, focus to be agreed in BLC	£nil	Jan 09	June 09	Govs	
	Continue to promote musical instrument tuition	Participate in the Exeter Cathedral Vocal Outreach project	MC	None (all funded through BLC)	Nil	Sept 08	Dec 08	Govs	All children will have the opportunity to learn a musical instrument
		Publicise and promote children's private music teachers in school	MC	Newsletter	£nil	Sept 08	On-going	SLT	



	<p>Monitor quality of teaching and learning</p>	<p>Observe lessons, interview children, Report to Governors</p>	<p>MC</p>	<p>Subject Leader Time</p>	<p>nil</p>	<p>Sept 08</p>	<p>July 09</p>	<p>Govs</p>	<p>Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.</p>
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Woolsey Primary School

Academic Year
2008-9

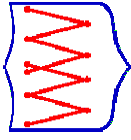
Subject Development Plan for Physical Education

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Be Healthy, Enjoy and Achieve, Make a Positive Contribution	Develop Huff 'n' Puff at lunchtimes	Audit current equipment and replace as necessary. Decide on format, leaders, roles, etc.	SMc SMc Sch. Coun.	Subject leader time Resources according to audit	Nil External funding	Oct 08	Nov 08	SLT	Huff and Puff will be revitalised
Be Healthy, Enjoy and Achieve	Organise "ball festival" for FS/KS1 children from Woolsey. Clovelly and Hartland	Liaise with other schools, agree date and format	SMc	PLT release time, Community Hall	PEDPASS funded	Oct 08	Feb 09	SLT	Children will have opportunities to compete with neighbouring schools
Be Healthy, Enjoy and Achieve	All children to access festivals and/or tournaments	Allocate planned events to each year group Organise attendance	SMc	Norwich Union funding, SSCo funding	funded	Oct 08	Dec 08	SLT	
Enjoy and Achieve	Organise Inter-schools festivals	Liaise with HT of Hartland and Clovelly and organize events	SMc	Subject Leader time	Nil	Oct 08	Oct 08	SLT	



Be Healthy, Enjoy and Achieve	Organise Sports Day	Liaise with FOWS and HT	SMc	Subject Leader Time	Nil	April 09	June 09	Govs	Sports Day will continue to be a focal point of the Summer Term for the children and parent community
Enjoy and Achieve	Attend Summer PE conference	Collate information about PE in school. Attend course to ensure further PEDPASS funding Disseminate information to staff	SMc	1 day supply (funded) Staff meeting time	Funded Nil	May 09 June 09	May 09 Sept 09	SLT	Subject Leader will remain up to date with initiatives and good practice and will disseminate to school staff.
Enjoy and Achieve	Monitor quality of teaching and learning	Observe teachers, Interview children, Report to Governors	SMc	Subject Leader Time	nil	Jan 09	June 09	Govs	Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.





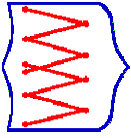
Subject Development Plan for Personal, Social and Health Education

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Stay Safe, Make a Positive Contribution, Enjoy and Achieve	Ensure coverage of PSHE, SEAL, Citizenship (ECM) across the school in each topic	Staff meeting to show teachers how long, medium and short-term plans should make reference to each area. Teachers to annotate plans. Subject Leader monitoring to identify areas not being addressed	SM All SM	Copies of plans (Health for Life)	nil	Sep 08	Jul 09	SLT	PSHE fully incorporated into the curriculum. Areas not addressed identified and incorporated into future planning.
	Identify policies needed to support all aspects of PSHE. Update resources to support PSHE	Subject Leader to attend courses about policies to support PSHE Audit resources and identify gaps. Purchase new resources	SM	DES Course - TBC As identified by audit	£290 training budget £100	Jan 09 March 09	Mar 09 Jul 09	SLT SLT	Policies will be in place to reflect practice required in school. Resources will enhance all aspects of PSHE throughout all school activities.



	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	SM	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of how this subject is woven through all work in school, and the effectiveness of learning as a result
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Woolsery Primary School

Academic Year
2008-9

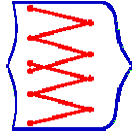
Subject Development Plan for Religious Education

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve, Make a Positive Contribution	Implement Every Child Matters agenda fully in RE curriculum	Brief staff about resources available on DES website Teachers to make use of relevant resources form DES website	SM	Staff meeting time Relevant materials, teacher planning time	nil	Sept 08	July 09	SLT	Teachers using new Agreed Syllabus
Enjoy and Achieve	Increase subject leader knowledge of current good practice in RE	Subject Leader to attend relevant professional development Disseminate information to staff	SM	DES Courses: ECM in RE RE conference Staff meeting time	£470 training budget Nil	Sept 08	Feb 09	SLT	Subject Leader and class teachers updated with relevant information and training; improvement in classroom practice across the school.
Enjoy and Achieve	Provide resources for identified units in RE	Audit existing resources Order new resources to support world religions	SM	Chinese collection Muslim collection Sikh collection Buddhist collection	£25 £65 £50 £50	Sept 08	Oct 08	SLT	Resources will enhance the learning experience of children across the school.



Enjoy and Achieve	Provide ideas for teachers teaching RE creatively	Subscribe to RE Today magazine	SM	Subscription	£58	Sept 08	-	SLT	Observation of teaching will show greater creativity, thoughtfulness and inspiration in children's learning
Enjoy and Achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	SM	Subject Leader Time	nil	Sept 08	July 09	Govs	Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.





Woolsey Primary School

Academic Year
2008-9

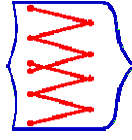
Subject Development Plan for Science

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Enjoy and Achieve	Enhance scientific enquiry	Teachers made aware of different types of scientific and use in their planning. Scientific enquiry skills to be taught explicitly	all	Examplars of good practice	nil	Sept 08	July 09	SM	Evidence in teachers planning and children's planning and work will show greater understanding of scientific enquiry
Enjoy and Achieve, Stay Safe	Increase knowledge of current good practice in science	Subject leader to attend courses Disseminate information to staff	SM	DES courses: Smart Science Conference - Spr. Conference - Sum.	£870 (training budget)	Sept 08	Apr 09	SLT	Subject Leader and class teachers updated with relevant information and training; improvement in classroom practice across the school.
Enjoy and Achieve	Update science policy	Check policy and check in light of above training	SM	Subject leader time	nil	Feb 09	Feb 09	Govs	Policy reflects current practice
Enjoy and Achieve, Make a Positive	Hold a science week for the whole school, developed on a	Staff to discuss focus of the week and share ideas for activities,	SM	Depending on activities (coaches to venues, materials	Depending on activities	April 09	July 09	Govs	Science week will raise profile and first hand experiences for all



Contribution, Stay Safe	given theme	agree timings Subject Leader to coordinate event		for activities, etc) Support from Bideford College outreach team				children. Understanding and attainment will increase.
Enjoy and Achieve	Monitor quality of teaching and learning	Observe lessons, interview children, Report to Governors	SM	Subject Leader Time	nil	Sept 08	July 09	Govs Subject leader will have a clear view of the state of the subject and this will be communicated to Governors effectively. Subject leader will be well informed for next development cycle.





Woolsey Primary School

Academic Year
2008-9

Subject Development Plan for SEN

ECM Reference	Development Objective	Action Required	Staff resp.	Resources Required	Cost	Start Date	Due Date	Monitoring	Success Criteria/ Milestones
Stay Safe, Make a Positive Contribution, Enjoy and Achieve	To centralize SEN information	Complete the DES framework	S.A	Half day supply	£80	Oct '08	Dec '08	SLT	To complete the Devon Framework form
	To train new SENCO	Sarah Oyazarbal to attend three day course: 'Preparing for the role of SENCO.	S.O, S.A	Three days supply	Funded	July '08	Dec '08	SLT	That S.O has a good grounding and understanding of the role and that she feels confident to take over as SENCO by January '09.
	To ensure that the new SENCO is familiar with the existing system.	S.A to explain the system to S.O.	S.A, S.O	Half day supply x 2	£160	Nov '08	Dec '08	M.C	That S.O has a clear understanding of the existing system and that she has access to resources.
	To develop the knowledge and expertise of staff in	Denise Harding to attend 'Foundation to drawing and talking therapy'	S.A	Course attendance fee		Oct 10 th '08		SLT	That D.H is able to develop and apply her understanding of counseling across



	counseling skills.	course.	S.O	Course attendance fees					the school.
	TAs to attend other courses as they arise.	S.O							To develop the expertise of TAs
	To monitor the subject and complete administration tasks.	Subject leader to have administration time.	S.O [2 nd +3 rd terms]	Half day supply each half term.	£320	Jan '08	July '09	SLT	That SEN provision is well administered and the subject leader has a clear vision of the subject area.
	Subject leader to keep updated on the subject	S.O to attend the SENCO conference	S.O	Day supply	£120	Mar '08		SLT	That subject leader has a good understanding of new initiatives and builds upon present knowledge.

